



School of Education
Licensure Only – Multi-Age Education (Grades PK-12)
 Program Outline
 For Students Entering 2019-2020 Academic Year

Name _____ ID# _____ Advisor _____

Teaching Fields: Students must choose at least **ONE** teaching field area from the following...

Multi-Age
 Foreign Language: French, German, or Spanish
 Health & Physical Ed.
 Music
 Visual Arts

Program outlines for these areas may be obtained in the School of Education Office (Wheeler Hall) or online at:
<https://www.bw.edu/academics/teacher-licensure/>

Required Courses for Multi-Age Candidates

Course #	Course Title	Hours	Advising Notes
HPE 110W OR HPE 312W	Personal Wellness Substance Abuse/Chemical Dependency	1 2	Choose one
PSY 100	Principles of Psychological Science	3	
PSY 325	Adolescent Psychology <i>Prerequisites: PSY 100; EDU 206</i>	4	

Professional Education Requirements

All EDU courses must be successfully completed with a grade of "C" or better

Course #	Course Title	Hours	Advising Notes
EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs <i>Prerequisite: May be taken concurrently with EDU 101X</i>	2	
EDU 114	21 st Century Productivity Tools	1	

All 100 level EDU courses must be completed before admission to 200 level EDU courses
Overall GPA: 2.800 required; Professional Education GPA: 2.800 required

EDU 206	Introduction to Adolescent Education <i>Prerequisites: Completion of 100 level EDU courses</i>	3	
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	Meets ESLL requirements
EDU 212	Curriculum and Instruction for Grades 4-12 <i>Prerequisites: EDU 205 or EDU 206. Must be taken concurrently with EDU 214</i>	3	
EDU 214	Media Resources for the Education Professional <i>Prerequisites: Completion of 100 level EDU courses; Must be taken concurrently with EDU 212</i>	2	

All 200 level EDU courses must be completed before admission to 300 level EDU courses.
Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses:
Overall GPA: 2.800 required; Professional Education GPA: 2.800 required; Teaching Field GPA requirements:

EDU 312	Creating a Positive Environment <i>Pre-requisites: EDU 206 and EDU 212</i>	3	
EDU 314	21 st Century Classroom Technology Lab <i>Must be taken concurrently with methods course(s)</i>	1	
EDU 340	Assessment of Teaching and Learning <i>Prerequisite: PSY 100; Completion of all 100 and 200 level EDU courses; Must be taken concurrently with EDU 348</i>	3	
EDU 348	Reading in the Content Area <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses; Must be taken concurrently with EDU 340</i>	3	
EDU 35_	Special Methods in Adolescent Young Adult/Multi-Age Education <i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU 340, EDU 348; Must be taken concurrently with EDU 314</i>	3	Only offered in Fall semester
Clinical Practice: Application must be completed the semester prior to Clinical Practice			
EDU 490	Clinical Practice in Multi-Age Education <i>Take concurrently with EDU 492; Completion of all other program requirements</i>	9	
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 490; Completion of all other program requirements</i>	3	
Ohio License Exams:			
Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure.			

Teaching Field GPA Requirements

Teaching Field:	GPA Requirement:
Music	3.000
Foreign Language (French/German/Spanish)	2.600
HPEE	2.600
Visual Art	2.600

OPTIONAL ADDITIONAL LICENSE: Mild/Moderate Educational Needs (Grades K-12)

This license may be obtained by completing all of the Multi-age Education requirements and the additional courses listed below.

Course #	Course Title	Hours	Advising Notes
EDU 204	Phonics and Spelling Development <i>Prerequisites: Completion of 100 level EDU courses</i>	3	
EDU 274	Introduction to Students with Mild/Moderate Educational Needs <i>Prerequisite: EDU 103DX</i>	3	
EDU 275	Professional Collaboration & Transition Development <i>Prerequisites: EDU 103DX, EDU 274</i>	3	
EDU 333	Reading Instruction in Early Childhood Education <i>Prerequisites: Completion of all 100 and 200 level EDU courses</i>	3	
EDU 347	Mathematics Instruction in Middle Childhood Education <i>Prerequisites: MTH 111; MTH 112 or MTH 113; Completion of all 100 and 200 level EDU courses</i>	3	
EDU 348	Reading in the Content Area <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	
EDU 349	Literacy Assessment and Remediation for Adolescents <i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU 333</i>	3	Only offered in Spring semester
EDU 377	Academic/Life Skills Assessment and Data-Based Decision Making for Students with Special Needs <i>Prerequisites: EDU 274</i>	3	
EDU 378	Positive Behavioral Intervention <i>Prerequisites: EDU 274</i>	3	
EDU 494	Remediation Across the Curriculum <i>Prerequisites: EDU 274</i>	3	
Clinical Practice: Application must be completed the semester prior to Clinical Practice			
EDU 415	Clinical Practice in Mild/Moderate Educational Needs <i>(In place of EDU 484)</i> <i>Take concurrently with EDU 492; Completion of all other program requirements</i>	5	
EDU 419	Clinical Practice in Adolescent Young Adult/Multi-Age Education <i>(In place of EDU 490)</i> <i>Take concurrently with EDU 492; Completion of all other program requirements</i>	4	
EDU 492	Senior Capstone Seminar <i>(Must be taken with EDU 415 and EDU 419)</i> <i>Must be taken concurrently with Clinical Practice; Completion of all other program requirements</i>	3	
Ohio License Exams:			
Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure, including Foundations of Reading.			

OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)

This certificate may be obtained by completing all of the Multi-age Education requirements and the additional courses listed below.

Course #	Course Title	Hours	Advising Notes
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i>	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisites: EDU 211D, EDU 315</i>	3	Field experience required