



School of Education
Licensure Only-
Intervention Specialist: Mild/Moderate (Grades K-12)
 Program Outline
 For Students Entering 2019-2020 Academic Year

Name _____ ID# _____ Advisor _____

Required Courses for Mild/Moderate Candidates

Course #	Course Title	Hours	Advising Notes
HPE 110W OR HPE 312W	Personal Wellness Substance Abuse/Chemical Dependency	1 2	Choose one
MTH 111	Mathematics for Early and Middle Childhood Teachers, Part I	4	
MTH 112	Mathematics for Middle Childhood Teachers, Part 2	2	
PSY 100	Principles of Psychological Science	3	
PSY 315	Child Development <i>Prerequisites: PSY 100; EDU 203</i>	4	
PSY 325	Adolescent Development <i>Prerequisites: PSY 100; EDU 206</i>	4	

Professional Education Requirements

All EDU courses must be successfully completed with a grade of "C" or better

Course #	Course Title	Hours	Advising Notes
EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs <i>Prerequisite: May be taken concurrently with EDU 101X</i>	2	
EDU 114	21st Century Productivity Tools	1	

All 100 level EDU courses recommended to be completed before 200 level EDU courses
Overall GPA: 2.800 required; Professional Education GPA: 2.800 required

EDU 204	Phonics and Spelling Development <i>Prerequisites: Completion of 100 level EDU courses</i>	3	
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	Meets ESLL requirements
EDU 212	Curriculum and Instruction for Grades 4-12 <i>Prerequisites: PSY 100; Completion of all 100 level EDU courses; Must be taken concurrently with EDU 214</i>	3	
EDU 214	Media Resources for the Educational Professional <i>Prerequisites: Completion of 100 level EDU courses; Must be taken concurrently with EDU 212</i>	2	
EDU 221	Language Development and Emergent Literacy <i>Prerequisites: Completion of 100 level EDU courses; EDU 204</i>	3	

All 200 level EDU courses, MTH 111, and MTH 112 must be completed before admission to 300 level EDU courses
Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses:
Overall GPA: 2.800 required; Professional Education GPA: 2.800 required

EDU 314	21st Century Classroom Technology Lab <i>Must be taken concurrently with methods course(s)</i>	1	
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EDU 333	Reading Instruction in Early Childhood Education <i>Prerequisites: Completion of all 100 and 200 level EDU courses</i>	3	
EDU 345	Social Studies Instruction in Middle Childhood Education <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	Only offered in Fall semester
EDU 346	Science/Health Instruction in Middle Childhood Education <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	2	Only offered in Fall semester
EDU 347	Mathematics Instruction in Middle Childhood Education <i>Prerequisites: MTH 111; MTH 112; Completion of all 100 and 200 level EDU courses</i>	3	
EDU 348	Reading in the Content Area <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	
EDU 349	Literacy Assessment and Remediation for Adolescents <i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU 333</i>	3	Only offered in Spring semester
EDU Specialization Courses			
EDU 274	Introduction to Students with Mild/Moderate Educational Needs <i>Prerequisites: EDU 103DX</i>	3	
EDU 275	Professional Collaboration and Transition Development <i>Prerequisites: EDU 103DX, EDU 274</i>	3	
EDU 377	Academic/Life Skills Assessment and Data-Based Decision Making for Students with Special Needs <i>Prerequisites: EDU 274</i>	3	
EDU 378	Positive Behavioral Intervention <i>Prerequisites: EDU 274</i>	3	
EDU 494	Remediation Across the Curriculum <i>Prerequisites: EDU 274</i>	3	
Clinical Practice (formal application due the semester prior to Clinical Practice enrollment)			
EDU 484	Clinical Practice in Mild/Moderate Educational Needs <i>Take concurrently with EDU 492; Completion of all other program requirements</i>	9	
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 484; Completion of all other program requirements</i>	3	
Ohio License Exams:			
Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) and the additional Foundations of Reading test in order to apply for initial licensure.			

OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)

This certificate may be obtained by completing all of the Mild/Moderate Education requirements and the additional courses listed below.

Course #	Course Title	Hours	Advising Notes
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i>	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisites: EDU 211D, EDU 315</i>	3	Field experience required