



School of Education
**License + Master's – Early Childhood Education (Grades PK-5) &
 Literacy (K-12 Reading Endorsement)**
 Program Outline
 For Students Entering 2019-2020 Academic Year

Name _____ ID# _____ Advisor _____

GPA Requirements:

License + Master's candidates must meet all undergraduate GPA requirements and achieve a minimum GPA of 3.0 in all graduate coursework in order to progress in the program.

Additional Requirements:

Twelve (12) hours of undergraduate Reading Core coursework (EDU 204/221/333/334) must be complete **BEFORE** starting graduate literacy coursework.

Program outlines for these areas may be obtained in the School of Education Office (Wheeler Hall) or online at:

<https://www.bw.edu/academics/master-of-arts-in-education/license-masters/>

Required Courses for ECE Candidates

Course #	Course Title	Hours	Advising Notes
THE 154	Creative Dramatics	2	
HPE 110W OR HPE 312W	Personal Wellness Substance Abuse/Chemical Dependency	1 2	Choose one
MTH 111	Mathematics for Early Childhood and Middle Childhood Teachers, Part 1	4	
MTH 113	Mathematics for Early Childhood Teachers, Part 2	2	
PSY 100	Principles of Psychological Science	3	
PSY 315	Child Development <i>Prerequisites: PSY 100; EDU 203</i>	4	
AST 121/AST 170 OR	Astronomy of the Solar System + Lab	3 1	
PHY 150	Physical Science Investigations 2	3	
BIO 110	Biology for the Citizen	4	
POL 101D	United States Government	4	

Professional Education Requirements

All EDU courses must be successfully completed with a grade of "C" or better

Course #	Course Title	Hours	Advising Notes
EDU 101X	Introduction to Education and Teaching	3	
EDU 114	21 st Century Productivity Tools	1	

All 100 level EDU courses recommended to be completed before 200 level EDU courses

Overall GPA: 2.800 required; Professional Education GPA: 2.800 required

EDU 203	Theoretical Foundations in Early Childhood Education <i>May be taken concurrently with EDU 204</i>	3	
EDU 204	Phonics and Spelling Development <i>May be taken concurrently with EDU 203</i>	3	
EDU 207	Planning Instruction and Guiding Young Children <i>Must be taken concurrently with EDU 214</i>	3	

EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	Meets ESLL requirements
EDU 214	Media Resources for the Education Professional <i>Prerequisites: Completion of 100 level EDU courses; Must be taken concurrently with EDU 207</i>	2	
EDU 221	Language Development and Emergent Literacy <i>Prerequisites: EDU 207</i>	3	
EDU 301	Arts Integration in the Early Childhood Classroom <i>Prerequisites: EDU 207</i>	3	
EDU 310	Classroom Dynamics: Family and Community Connections in ECE <i>Prerequisites: EDU 207</i>	3	
EDU 311	Assessment and Data-Based Decision Making in Early Childhood Education <i>Prerequisites: EDU 207</i>	3	

Methods Sequence I

All 200 level EDU courses, MTH 111, and MTH 113 must be completed before admission to 300 level EDU courses
Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses:
Overall GPA: 2.800 required; Professional Education GPA: 2.800 required

EDU 314	21 st Century Classroom Technology Lab <i>Must be taken concurrently with methods course(s)</i>	1	These courses <u>must</u> be taken together
EDU 323	Processes & Inquiry in Science/Social Studies in Early Childhood <i>Prerequisites: EDU 207</i>	3	
EDU 324	Supporting Diverse Learners for the Early Childhood Classroom <i>Prerequisites: EDU 207</i>	3	
EDU 333	Reading Instruction in Early Childhood Education <i>Prerequisites: EDU 207</i>	3	
EDU 337	Mathematics Instruction in Early Childhood Education I <i>Prerequisites: EDU 207</i>	3	
EDU 373	Internship in Early Childhood Education I	1	

Methods Sequence II

Application for Clinical Practice must be completed the semester prior to Internship II

EDU 434	Diagnostic & Remedial Reading Methods	3	These courses <u>must</u> be taken together
EDU 435	Classroom Leadership: Climate, Culture, and Classroom Environments	3	
EDU 436	Differentiated Instruction for Early Childhood Classrooms	3	
EDU 437	Mathematics Methods for Early Childhood Classrooms II	3	
EDU 462	Action Research in Early Childhood Education	3	
EDU 473X	Internship in Early Childhood Education II	1	

Clinical Practice

EDU 480	Clinical Practice in Early Childhood <i>Take concurrently with EDU 492; Completion of all other program requirements</i>	9	
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 480; Completion of all other program requirements</i>	3	

Ohio License Exams:

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) required for ECE, and the additional Foundations of Reading test in order to apply for initial licensure; For Reading Endorsement, educators must also take Reading K-12 subtests I and II.

Required Graduate Core Courses

Course #	Course Title	Hours	Advising Notes
EDU 511	Using Evidence, Research, and Data in Education	3	
EDU 573	Education of Children with Special Needs	3	
Select THREE additional graduate courses for the Advanced Practice Minor			
EDU ____ EDU ____ EDU ____			EDU 573 may count towards the Advanced Practice Minor

Professional Graduate Education Requirements

All EDU courses must be successfully completed with a grade of "C" or better and achieve a minimum GPA of 3.000

Course #	Course Title	Hours	Advising Notes
EDU 541	Foundations of Reading & Language Arts	3	
EDU 542	Teaching Reading in the Content Area	3	
EDU 543	Diagnostic and Corrective Reading Methods	3	
EDU 544	Practicum in Reading	3	
EDU 545	Research in Literacy Education	3	
EDU 546	Child and Adolescent Literature	3	
EDU 547	Practicum in AYA Literacy	1	

Ohio License Exams:

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OPTIONAL ENDORSEMENT: Early Childhood Generalist (Grades 4-5)
Coursework must be taken in addition to all Early Childhood coursework requirements
L+M only version

Course #	Course Title	Hours	Advising Notes
Natural Sciences:			
Choose TWO courses from below including ONE with a lab:			
AST 121 and AST 170	Astronomy of the Solar System Observational Astronomy Lab	3 1	
PHY 150	Physical Science Investigations 2	3	
Also must take:			
BIO 110	Biology for the Citizen	4	
Social Sciences: 4 credits			
POL 101D	United States Government	4	
Education Courses: 6 credits			
EDU 205	Introduction to Middle Childhood Education <i>Prerequisites: PSY 100; Completion of 100 level EDU courses; EDU 201 or EDU 207</i>	3	
EDU 347	Mathematics Instruction in Middle Childhood <i>Prerequisites: MTH 111; MTH 112 or MTH 113; Completion of all 100 and 200 level EDU courses</i>	3	
Ohio License Exams:			
Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) required for ECE, and the additional Foundations of Reading test in order to apply for initial licensure; For Reading Endorsement, educators must take also take Reading K-12 subtests I and II.			

OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)

This certificate may be obtained by completing all of the Early Childhood Education requirements and the additional courses listed below

Course #	Course Title	Hours	Advising Notes
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i>	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisites: EDU 211D, EDU 315</i>	3	Field experience required