



School of Education
Licensure Only- Early Childhood Education (Grades PK-5)
 Program Outline
 For Students Entering 2019-2020 Academic Year

Name _____ ID# _____ Advisor _____

Required Courses for ECE Candidates			
Course #	Course Title	Hours	Advising Notes
THE 154	Creative Dramatics	2	
MTH 111	Mathematics for Early Childhood and Middle Childhood Teachers, Part 1	4	
MTH 113	Mathematics for Early Childhood Teachers, Part 2	2	
HPE 110W OR HPE 312W	Personal Wellness Substance Abuse/Chemical Dependency	1 2	Choose one
PSY 100	Principles of Psychological Science	3	
PSY 315	Child Development <i>Prerequisites: PSY 100; EDU 203</i>	4	
AST 121/170 OR PHY 150	Astronomy of Solar System w/ Lab Physical Science Investigations II	4	
BIO 110L	Biology for the Citizen	4	
POL 101D	United States Government	4	

Professional Education Requirements			
<i>All EDU courses must be successfully completed with a grade of "C" or better</i>			
Course #	Course Title	Hours	Advising Notes
EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs <i>Prerequisite: May be taken concurrently with EDU 101X</i>	2	
EDU 114	21 st Century Productivity Tools	1	
All 100 level EDU courses recommended to be completed before 200 level EDU courses Overall GPA: 2.800 required; Professional Education GPA: 2.800 required			
EDU 203	Theoretical Foundations in Early Childhood Education <i>May be taken concurrently with EDU 204</i>	3	
EDU 204	Phonics and Spelling Development <i>May be taken concurrently with EDU 203</i>	3	
EDU 207	Planning Instruction and Guiding Young Children <i>Must be taken concurrently with EDU 214</i>	3	
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	Meets ESLL certificate requirements
EDU 214	Media Resources for the Education Professional <i>Must be taken concurrently with EDU 207</i>	2	
EDU 221	Language Development and Emergent Literacy <i>Prerequisites: EDU 207</i>	3	
EDU 301	Arts Integration in the Early Childhood Classroom <i>Prerequisites: Completion of all 100 and 200 level EDU courses</i>	3	
EDU 310	Classroom Dynamics: Family and Community Connections in E	3	

	<i>Prerequisites: EDU 207</i>		
EDU 311	Assessment and Data-Based Decision Making in Early Childhood Education <i>Prerequisites: EDU 207</i>	3	
Methods Sequence I			
All 200 level EDU courses, MTH 111, and MTH 113 must be completed before admission to 300 level EDU courses			
Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses: Overall GPA: 2.800 required; Professional Education GPA: 2.800 required			
Course #	Course Title	Credits	Advising Notes
EDU 314	21 st Century Classroom Technology Lab	1	Must be taken concurrently
EDU 323	Processes & Inquiry in Science/Social Studies in Early Childhood <i>Prerequisites: EDU 207</i> <i>Must be taken concurrently with EDU 324, EDU 333, EDU 337, EDU 348</i>	3	
EDU 324	Supporting Diverse Learners for the Early Childhood Classroom <i>Prerequisites: EDU 207</i>	3	
EDU 333	Reading Instruction in Early Childhood Education <i>Prerequisites: EDU 207</i>	3	
EDU 337	Mathematics Instruction in Early Childhood Education I <i>Prerequisites: EDU 207</i>	3	
EDU 348	Reading in the Content Area	3	
EDU 373	Internship in Early Childhood Education I	1	
Methods Sequence II			
Application for Clinical Practice must be completed the semester prior to Internship II			
EDU 434	Diagnostic & Remedial Reading Methods	3	Must be taken concurrently
EDU 435	Classroom Leadership: Climate, Culture, and Classroom Environments	3	
EDU 436	Differentiated Instruction for Early Childhood Classrooms	3	
EDU 437	Mathematics Methods for Early Childhood Classrooms II	3	
EDU 462	Action Research in Early Childhood Education	3	
EDU 473X	Internship in Early Childhood Education II	1	
Clinical Practice			
EDU 480	Clinical Practice in Early Childhood Education <i>Take concurrently with EDU 492;</i> <i>Completion of all other program requirements</i>	9	Must be taken concurrently
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 480;</i> <i>Completion of all other program requirements</i>	3	
Ohio License Exams:			
Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure; also includes the additional Foundations of Reading test for licensure.			

OPTIONAL ADDITIONAL LICENSE: Mild/Moderate Educational Needs (Grades K-12)

This license may be obtained by completing all of the Early Childhood requirements and the additional courses listed below.

Course #	Course Title	Hours	Advising Notes
EDU 274	Introduction to Students with Mild/Moderate Educational Needs <i>Prerequisites: Completion of 100 level EDU courses</i>	3	
EDU 276	Behavioral Management for Students with Mild/Moderate Educational Needs <i>Prerequisites: Completion of all 100 level EDU courses; EDU 274</i>	3	
EDU 347	Mathematics Instruction in Middle Childhood Education <i>Prerequisites: MTH 111; MTH 112 or MTH 113; Completion of all 100 and 200 level EDU courses</i>	3	
EDU 348	Reading in the Content Area <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	
EDU 377	Assessment for Students with Mild/Moderate Educational Needs <i>Prerequisites: EDU 103DX, EDU 274</i>	3	
EDU 394	Remediation Across the Curriculum <i>Prerequisites: EDU 103DX, EDU 274, EDU 377</i>	3	
EDU 475	Professional Collaboration & Transition Development <i>Prerequisites: EDU 103DX, EDU 274</i>	3	
Clinical Practice: Application must be completed the semester prior to Clinical Practice			
EDU 415	Clinical Practice in Mild/Moderate Educational Needs <i>(In place of EDU 484)</i> <i>Take concurrently with EDU 492; Completion of all other required program requirements</i>	5	
EDU 417	Clinical Practice in Early Childhood Education <i>(In place of EDU 480)</i> <i>Take concurrently with EDU 492; Completion of all other required program requirements</i>	4	
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 415 and EDU 417</i>	3	
Ohio License Exams:			
Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure, including Foundations of Reading.			

OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)

This certificate may be obtained by completing all of the Early Childhood requirements and the additional courses listed below

Course #	Course Title	Hours	Advising Notes
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i>	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisites: EDU 211D, EDU 315</i>	3	Field experience required